

2024 RID Region II Conference

Workshop Descriptions

Sexual & Reproductive Health ASL Classifiers - Bee Gehman

Friday, June 21 9:00am-12:00pm Eastern (0.3 PS)

Description: ASL uses space and movement through classifiers to show visual space which may make interpreters and/or consumers feel uncomfortable with its visual descriptions of sexual health topics. During this workshop, participants will delve into the world of human anatomy, primarily looking at the reproductive system, common classifiers and how to accurately interpret sexual health topics such as menstruation, contraception and erectile dysfunction. Participants will explore various classifiers to express visual pictures appropriately.

Educational Objectives: Participants will be able to:

- Understand the reproductive system and conditions that may lead to sexual health medical diagnoses.
- Identify how the signer can apply ASL's three-dimensional spatial referents to sexuality content.
- Develop and demonstrate the ability to use classifiers by utilizing referents in three-dimensional space to practice sexuality-related scenarios and human anatomy.

Target Audience: All interpreters

Workshop Style: Active (groups, breakouts, practice, hands-on, etc)

Language of Presentation: Signed ASL, English interpreting provided

Interpreting: Not a Solo Sport - Amy Lankheit

Friday, June 21 9:00am-12:00pm Eastern (0.3 PS)

Description: Our profession changes quickly, but our profession's culture doesn't always evolve at the same rate. In this workshop, we will dive into how our culture needs to look more like a team sport than a solo one. How we can be a better support for those we serve if we are a better support for each other. By creating an atmosphere for growth and development together, we will feel more confident,

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we will be more involved, we will fight for unity and change, and we will provide a better service and product.

Educational Objectives:

1. Participants will learn how to describe who all is a part of our professional team.
2. Participants will be able to discuss the history of the Interpreting profession and identify areas where we can grow our understanding.
3. Participants will be able to construct a plan to reach out and mentor practicing and upcoming interpreters in our field.
4. Participants will be able to diagnose unconscious bias that is holding them back from being more involved in the advancement of this profession

Target Audience: Interpreters of all experience levels

Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Spoken English, ASL interpreting provided

Anatomy in ASL: An Introduction to the Human Body from Molecules to Organisms - Camille Ouellette

Friday, June 21 1:00pm-4:00pm Eastern (0.3 PS)

Description: This workshop will provide an overview of human anatomy and physiology in ASL from the molecular level to the organism level. Concepts and case studies from medicine and forensics will reinforce the content. Intended for a broad audience, the focus will be on providing the technical framework to produce conceptually accurate signs for interpreting in biology classes, routine medical appointments, and more.

Educational Objectives: Participants will be able to:

1. List and define the levels of organization from molecules to organisms.
2. Explain how DNA determines characters and traits, and how genetic diseases are inherited.

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3. Use ASL to depict the structure of a basic human cell.
4. Identify the four classes of human tissues.
5. Use conceptually accurate ASL, describe the basic structure and function of each of the 11 major human organ systems.

Target Audience: General attendees

Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Signed ASL, English interpreting provided

The Journey of D/HH Professionals in Advanced Roles - Dr. S. Jordan Wright

Friday, June 21 1:00pm-4:00pm Eastern (0.3 PS PPO)

Description: This workshop is an ethnographic overview of the pathway undertaken by a Deaf individual who obtained a doctorate degree, entered the realm of academia, STEM research, and now is an executive in the field of communication access and language disparities. This session will narrate 1) the struggle for linguistic access and equity, 2) the pitfalls of pursuing advanced degrees at a majority-hearing university and a majority-deaf university while delineating the access challenges unique and inherent to each, and 3) the ongoing work of self-advocacy and public-at-large advocacy as we move beyond the 30th anniversary of the ADA into the more nuanced aspects of access. This session will also highlight the relevant skills necessary for Deaf scientists to survive in the STEM world, the executive world, an increasingly digitalized landscape of the world of work as it parlays into formulae for success. Interpreters and other permutations of access are necessary more than ever before, and requires interpreters to think and work beyond primitive “hands up/hands down” approaches to language work. At the end of this workshop, participants will have a better understanding of the journey Deaf/HH professionals undertake in order to achieve upward mobility in academia, STEM fields, and executive roles, are able to appreciate self-advocacy efforts, and apply principles of allyship towards furthering the roles of DDBDDHH individuals in advanced positions. We will also

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explore how our traditional view of ethics vis-a-vis the CPC be adapted into other spaces such as K-12 and continuing education environments.

Educational Objectives: Participants will be able to:

1. Understand and articulate barriers for DHH professionals at various levels of academia and employment
2. Identify ways in which they can become paraprofessionals
3. Articulate the specific skills needed to master and
4. Critically analyze the roles of DI's

Target Audience: Interpreters, Educational Professionals, Students

Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Signed ASL, English interpreting provided

The Designated Interpreter (DI) Formula: Parsing the Equation - Dr. S. Jordan Wright

Friday, June 21 4:30pm-6:30pm Eastern (0.2 PS PPO)

Description: This workshop is an extrapolation of the former in which the concept of Designated Interpreting is introduced as it pertains to the demands of the white-collar D/HH individual, particularly that of Academia, Research, and Executive level realms. This is a quasi-ethnographic analysis that uses individual and experiential phenomena to articulate the "DI Formula." This formula encompasses the skills, knowledge, aptitude, and linguistic ability of prospective DI's, why this model is here to stay, and how it will change the landscape of language facilitation in a digital future – not simply within the United States, but abroad as many disciplines are increasingly global. Designated Interpreting was once believed to be those in positions who could "afford it" or are "lucky enough" to have a DI. Novel challenges and interpretations of the ADA and state laws have provided insight into DI's as an auxiliary aid that is instrumental in the success of D/HH white-collar workers, as well as a skill-set from interpreters that is able to be acquired.

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Educational Objectives: At the end of this workshop participants will be able to:

1. Delineate and articulate the differences between a contract/community interpreter and a DI
2. Articulate the skills required for a DI
3. Understand what types of advanced registers are common and desirable in DI's
4. Demonstrate how to use authoritative, consultative, and academic registers in executive positions of Deaf individuals
5. Articulate the barriers of DHH professionals in academia and advanced levels of employment

Target Audience: Mid-Career Interpreters

Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Signed ASL, English interpreting provided

HIPAA Compliance for Interpreters - Shonna Magee

Friday, June 21 4:30pm-6:30pm Eastern (0.2 PS)

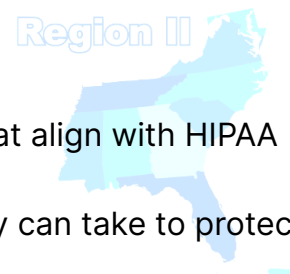
Description: This workshop will fulfill annual HIPAA training requirements for those working in medical settings and also includes CPC alignment with this law. Attendees will learn privacy requirements and how to maintain patient privacy while avoiding commonplace practices that violate HIPAA. Attendees will leave with action items that they can take to protect patients they work with.

Educational Objectives:

1. Attendees will be able to list 10 pieces of PHI
2. Attendees will be able to list 5 tenets of the CPC that align with HIPAA requirements
3. Attendees will be able to list 3 actionable steps they can take to protect patient PHI

Target Audience: Interpreters working in medical settings

Updated as of 4/17/24



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Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Signed ASL, English interpreting provided

Fostering a Community of Belonging Through Examining Identities and Values - Shonna Magee

Saturday, June 22 9:00am-11:00am Eastern (0.2 PS PPO)

Description: This keynote will discuss how we can better understand each other by first understanding ourselves. Examining the various parts of our identities is necessary in order to move into a culture of valuing and prioritizing our consumers, colleagues, and teams. This process helps us align with the values of our profession and creates a community of belonging.

Educational Objectives:

1. Attendees will examine 9+ parts of their identity.
2. Attendees will be able to list 3 of their specialties in the profession and how those are contributions.
3. Attendees will be able to list 5+ areas outside of their expertise.
4. Attendees will be able to identify their ""Big V Value"" in the profession and how this leads to the prioritizing and belonging of others.
5. Attendees will be able to articulate the progression from tolerance to prioritization.

Target Audience: Interpreters of all experiences and backgrounds

Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Signed ASL, English interpreting provided

State of Region II - M. Antwan Campbell - RID Region II Representative, and Region II Presidents

Updated as of 4/17/24

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Saturday, June 22 3:00pm-5:00pm Eastern (0.2 PS)

Description: What's going on in Region II? What state is in my region? How can I get involved? If you have ever asked any of these questions then this is the workshop for you. Come and hear what is happening throughout our region and how you can get involved in what is going on!

Educational Objectives:

1. Participants will be able to list the states within Region II
2. Participants will be able to know and contact their local Affiliate Chapter and board
3. Participants will be able to demonstrate understanding & knowledge of how to get involved in RID Region II

Target Audience: All working interpreters & students

Workshop Style: Interactive (some audience participation but mostly lecture)

Language of Presentation: Signed ASL, English interpreting provided

