

## Affect & Prosody

**CEUs:** 0.2 PS CEUs

### **Description:**

Affect & Prosody: So many times, we as interpreters have either heard or used these terms but what do they really mean and how do they apply to our interpreting product. For our work as interpreters both affect and prosody are great tools that should be used daily when working with both adults and children. This workshop will help answer those questions and more as we will combine theories with practical application as we delve into the mysteries of affect & prosody and how it applies to our daily work and product.

### **Presenter – Antwan Campbell:**

M. Antwan Campbell first joined the interpreting profession through his younger brother and is a 2003 graduate of Gardner-Webb University where he received his BA in ASL and in 2007, he received his Master's in Public Administration from UNC-Pembroke. He has taught several workshops geared towards improving the skills of educational interpreters and those who work with Deaf/Hard of Hearing students across North Carolina and the surrounding states. He is currently working as the Educational Consultant for Deaf/Hard of Hearing and Interpreter Support with the North Carolina Department of Public Instruction. He has worked within the educational system for over ten years in a variety of settings from elementary to post-secondary and on a variety of levels from being in the classroom to supervising outside of it.

He has received his Ed:K-12 interpreting certification from the Registry of Interpreters for the Deaf, RID. He is actively engaged in the affiliate chapter, North Carolina Registry of Interpreters for the Deaf, NCRID, as he is currently serving as its Past President. He has served the local community in a variety of ways to include mentoring new and beginning interpreters throughout the state as well. It is truly evident that Antwan has a passion for education and improving the standards for all students. He currently resides in Raleigh, NC.

**Date:** Tuesday, Jan. 17, 2023

**Time:** 6:00pm – 8:00pm

**Cost:** \$10 for NCRID members  
\$20 for non-members

**Address:** Zoom Video Conference (link to be emailed after registration)

Free for ITP Student NCRID Members

**Language of Presentation:** Spoken English

**For Accommodations:** Please email NCRID Foothills Regional Rep at [foothillsncrid@gmail.com](mailto:foothillsncrid@gmail.com) before January 3, 2023.

**Target Audience:** All Interpreters and ITP Students

**Refund and Cancellation Policy:** All refund requests **must** be made in writing; the requests should be emailed to NCRID Foothills Regional Rep at [foothillsncrid@gmail.com](mailto:foothillsncrid@gmail.com). A 10% administration fee will be assessed on ALL refunds. No refunds, except for medical emergencies, will be issued past January 10, 2023. Please Note: We are not responsible for participants' technology or ability to access the workshops, aside from NCRID providing the link. **No refunds will be issued due to technological problems on the part of the participants.**

NCRID reserves the right to cancel within 30 days of the program, with a full refund to participants, due to low enrollement.

**Non-discrimination Policy:** NCRID is providing this workshop as an opportunity for safe, respectful learning and will not permit harassment, discrimination, or horizontal violence based on another's comments, questions, schema, race, color, religion, gender, gender expression, age, national origin, disability, marital status, sexual orientation, or any other protected class.,

**Continuing Education Units:** NCRID is an Approved RID CMP Sponsor for Continuing Education Activities.

This **Professional Studies** program is offered for **0.2 CEUs** at the selected Content Knowledge Level:

\_\_\_\_\_ Little/None       Some      \_\_\_\_\_ Extensive      \_\_\_\_\_ Teaching

**Registration:** Register on the [NCRID website here](#). **Registration is Limited!**

**Questions?** Please email NCRID Foothills Regional Rep at [foothillsncrid@gmail.com](mailto:foothillsncrid@gmail.com).

